

# Level Test for Intermediate and Advanced 1

**Directions:** This is a level test. Follow your teacher and proceed to the test. Your teacher will give you a score after the test. The total score is **30 points**.

## Test 1 | Reading Words and Sentences Aloud

 5 points  2 minutes

**Directions:** Read the words and sentences below aloud. 1 minute is given to finish reading all the words and sentences.

### Part 1

advantage	purchase	rise	supply	option
disadvantage	delivery	salary	transport	possibility

### Part 2

description	margin	profit	responsibility	objective
commission	output	production	signature	penalty

### Part 3

He purchased a brand new car fresh from the factory.
The supply chain was broken when FBI arrested the owner for tax fraud.
The objective of this game is to reach the finish last, not first.
The team went an extra mile to complete the task because there was no margin for error.
He was commissioned to paint the portrait of a very wealthy business person.

## Definition of the points:

<i>Point</i>	Description	Definition
<i>0</i>	Needs to study from the basic	No answer.
<i>1</i>	Needs much more improvement	Hardly pronounced properly.
<i>2</i>	Needs more improvement	Spoken poorly, and there are many mistakes in pronunciation.
<i>3</i>	Good	Spoken normally but there are some mistakes in pronunciation.
<i>4</i>	Very Good	Spoken rather fluently and there are just a few mistakes in pronunciation.
<i>5</i>	Excellent	Spoken fluently and there is no mistake in pronunciation.

## Test 2 | Reading an Article Aloud

 5 points  5 minutes

**Directions:** Read the article below silently. 1 minute is given to you. After that, your teacher will give you a cue. Read it aloud. 3 minutes are given to finish reading.

## Social Business Starters on the Rise

Social entrepreneurs – people who create start-up companies that would help the environment, health care or agriculture – are on the rise. These entrepreneurs use innovation to tackle important economic and social problems. They can be for-profit or non-profit entities.

Funding for social entrepreneurs is increasing. This is coming from foundations, institutional investors and individuals. Globally, interest in socially responsible investing is growing even faster. The 2014 Global Sustainable Investment Review said that between 2012 and 2014, global assets rose to \$21.4 trillion from \$13.3 trillion – an increase of 61 percent.

Getting rich is not the primary aim of social entrepreneurs. Instead, their focus is on fulfilling their mission to improve society. While profits are ideally generated, the main aim is not to maximize financial returns for shareholders, but to grow the social venture and reach more people in need. Usually, social entrepreneurs reinvest their profits in the enterprise to expand it.

Many social entrepreneurs create novel solutions to solve world problems. Bart Weetjens, a Belgian social entrepreneur, is an example. He kept rats a childhood pets, then realized they could be put to work detecting land mines. He founded the non-profit organization APOPO in 1997. APOPO has used specially trained rats on leashes to clear more than 13,200 unexploded bombs from minefields in Tanzania, Mozambique, Angola, and Cambodia, according to the National Geographic.

In addition, many business schools – both in the U.S. and other countries – now offer courses in social entrepreneurship. The Wharton School at the University of Pennsylvania is an example. It is ranked by US News & World Report as one of the nation's top business schools.

SOURCE: <http://learningenglish.voanews.com/content/social-entrepreneurship-on-the-rise/3203818.html>

## Definition of the points:

<i>Point</i>	Description	Definition
<i>0</i>	Needs to study from the basic	No answer.
<i>1</i>	Needs much more improvement	Hardly pronounced properly.
<i>2</i>	Needs more improvement	Spoken poorly, and there are many mistakes in pronunciation.
<i>3</i>	Good	Spoken normally but there are some mistakes in pronunciation.
<i>4</i>	Very Good	Spoken rather fluently and there are just a few mistakes in pronunciation.
<i>5</i>	Excellent	Spoken fluently and there is no mistake in pronunciation.

**Test 3 | Answering Questions** **5 points**  **3 minutes**

**Directions:** Your teacher will ask you 4 questions about the article above. Answer these questions. 30 seconds are given to answer each question. You can look at the article when you answer.

## Definition of the points:

<i>Point</i>	Description	Definition
<i>0</i>	Needs to study from the basic	No answer.
<i>1</i>	Needs much more improvement	Hardly answered.
<i>2</i>	Needs more improvement	Some of questions are answered but there are a lot of mistakes.
<i>3</i>	Good	Most questions are answered but there are some mistakes in the answers.
<i>4</i>	Very Good	All questions are answered but there are a few mistakes.
<i>5</i>	Excellent	All questions are answered perfectly including his/her opinion.

## Test 4 | Describing a Picture

✍ 5 points 🕒 3 minutes

**Directions:** Look at the picture. 30 seconds are given to you. After that, your teacher will give you a cue. Describe the picture. 2 minutes are given to finish the description.



## Definition of the points:

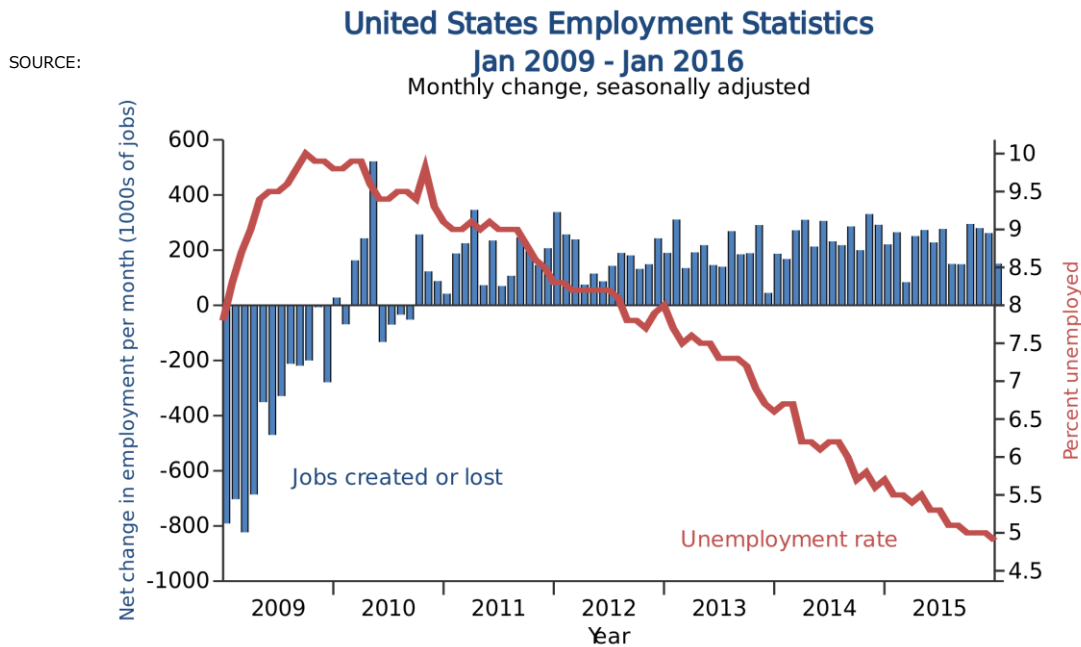
<i>Point</i>	Description	Definition
0	Needs to study from the basic	No description.
1	Needs much more improvement	Described the picture by giving very few details: the student shows limited vocabulary and grammar knowledge.
2	Needs more improvement	Described the picture mentioning most items in the picture, but using very simple sentences.
3	Good	Described the picture well, in detail, but with some grammatical and pronunciation mistakes.
4	Very Good	Described the picture well, with only a few grammatical mistakes.
5	Excellent	Provided an accurate and grammatically correct description.



## Test 5 | Stating Opinions

 10 points  7 minutes

**Directions:** Your teacher will give you 3 questions about the graph below and ask your opinion. State your opinion. Two minutes are given to answer each question.



[https://upload.wikimedia.org/wikipedia/commons/thumb/2/25/US\\_Employment\\_Statistics.svg/2000px-US\\_Employment\\_Statistics.svg.png](https://upload.wikimedia.org/wikipedia/commons/thumb/2/25/US_Employment_Statistics.svg/2000px-US_Employment_Statistics.svg.png)

Question 1) What does this graph represent?

Question 2) What year was the most difficult for the USA and when did they start recovering?

Question 3) When did the number of job openings significantly rise and what was the behavior afterwards?

## Definition of the points:

<i>Point</i>	Description	Definition
<i>0</i>	Needs to study from the basic	No answer.
<i>2</i>	Needs much more improvement	Hardly answered.
<i>4</i>	Needs more improvement	Some of questions are answered but there are a lot of mistakes.
<i>6</i>	Good	Most questions are answered but there are some mistakes in the answers.
<i>8</i>	Very Good	All questions are answered but there are a few mistakes.
<i>10</i>	Excellent	All questions are answered perfectly and well explained.

## Result | Your Score

 3-5 minutes

**Directions:** Your teacher will give you the score. It represents your English speaking level. If you want to take the review lesson for this level test, ask your teacher to do it in your next lesson.

Score	ENGOO LEVEL	Description
8-13 points	ENGOO level 4	The student can read with few pronunciation mistakes, good pace and intonation and can communicate using limited vocabulary with some grammatical mistakes.
14-19 points	ENGOO level 5	The student can understand sentences and communicate well with few grammatical mistakes.
20-24 points	ENGOO level 6	The student can understand text, provide answers and descriptions using grammatically-correct sentences.
25-28 points	ENGOO level 7	The student can express their opinion and provide descriptions using a wide range of vocabulary and correct grammar.
29-30 points	ENGOO level 8	The student can spontaneously give a clear, detailed answer on a subject and explain a viewpoint on a topical issue.

Thank you for taking this level test. Hoping for your further improvement. Good luck!

## Appendix | Timetable

 How to manage your time?

**Directions:** This level test is executed based on the following timetable.

Activity	Duration
Test 1	2 minutes
Test 2	5 minutes
Test 3	3 minutes
Test 4	3 minutes
Test 5	7 minutes
Result and simple review	3-5 minutes