

## Speaking Test 09

**Directions:** This is a speaking test. Follow your teacher and proceed to the test. Your teacher will give you a score after the test. The total score is **30 points**.

### Test 1 | Reading Words and Sentences Aloud

 **5 points**  **2 minutes**

**Directions:** Read the words and sentences below aloud. 1 minute is given to finish reading all the words and sentences.

#### Part 1

cap	hard	choke	dart	ear
gap	heard	joke	doubt	year

#### Part 2

liberal	dialect	literally	introduction	uncomfortable
funeral	athlete	precise	passive	ruin

#### Part 3

"Besides," she said to Wendy, "he would be grown up by this time."
She meant that he was her size in both mind and body.
Children have the strangest adventures without being troubled by them.
Unfortunately she never woke, so she didn't know how she knew, she just knew.
It was quite true; the leaves had been found very near the window.

*Peter Pan, by James Barrie*

**Definition of the points:**

<b><i>Point</i></b>	<b>Description</b>	<b>Definition</b>
<b>0</b>	Needs to study from the basic	No answer.
<b>1</b>	Needs much more improvement	Hardly pronounced properly.
<b>2</b>	Needs more improvement	Spoken poorly, and there are many mistakes in pronunciation.
<b>3</b>	Good	Spoken normally but there are some mistakes in pronunciation.
<b>4</b>	Very Good	Spoken rather fluently and there are just a few mistakes in pronunciation.
<b>5</b>	Excellent	Spoken fluently and there is no mistake in pronunciation.

**Test 2 | Reading an Article Aloud** **5 points**  **5 minutes**

**Directions:** Read the article below silently. You have 1 minute to read it. After that, your teacher will give you a cue. You will have 3 minutes to read the article aloud.

**Kumamon in New York promotional tour**

*Kumamoto* Prefecture's mascot from Japan is promoting his birthplace and other neighboring prefectures of *Kyushu* in New York.

This popular mascot is a black bear created in 2010, called "Kumamon," and is well known for his cute features and unique behavior.

Together with Ikuo Kabashima, the Governor of Kumamoto, Kumamon is having the U.S. tour and joined a promotional occasion at the official house of the Japanese Consulate General in New York on Thursday. Kumamon was welcomed with great applause from the tourism official and media crews; the mascot was intended to represent the tourist spots and local dishes of *Kyushu*.

A spectator commented that Kumamon is a bit unusual but very endearing and appealing to the audience, after showing off his dance routine and even posing for photos.

Earlier, Kumamon had his photos taken in Times Square and other New York landmarks. The mascot will also be promoting *Kyushu* Region on social media such as blogs and Twitter with these photos to attract potential travelers.

**Definition of the points:**

<b><i>Point</i></b>	<b>Description</b>	<b>Definition</b>
<b>0</b>	Needs to study from the basic	No answer.
<b>1</b>	Needs much more improvement	Hardly pronounced properly.
<b>2</b>	Needs more improvement	Spoken poorly, and there are many mistakes in pronunciation.
<b>3</b>	Good	Spoken normally but there are some mistakes in pronunciation.
<b>4</b>	Very Good	Spoken rather fluently and there are just a few mistakes in pronunciation.
<b>5</b>	Excellent	Spoken fluently and there is no mistake in pronunciation.

**Test 3 | Answering Questions** **5 points**  **3 minutes**

**Directions:** Your teacher will ask you 4 questions about the article above. Answer these questions. 30 seconds are given to answer each question. You can look at the article when you answer.

**Definition of the points:**

<b>Point</b>	<b>Description</b>	<b>Definition</b>
<b>0</b>	Needs to study from the basic	No answer.
<b>1</b>	Needs much more improvement	Hardly answered.
<b>2</b>	Needs more improvement	Some of questions are answered but there are a lot of mistakes.
<b>3</b>	Good	Most questions are answered but there are some mistakes in the answers.
<b>4</b>	Very Good	All questions are answered but there are a few mistakes.
<b>5</b>	Excellent	All questions are answered perfectly including his/her opinion.

**Test 4 | Describing a Picture****5 points** 🕒 **3 minutes**

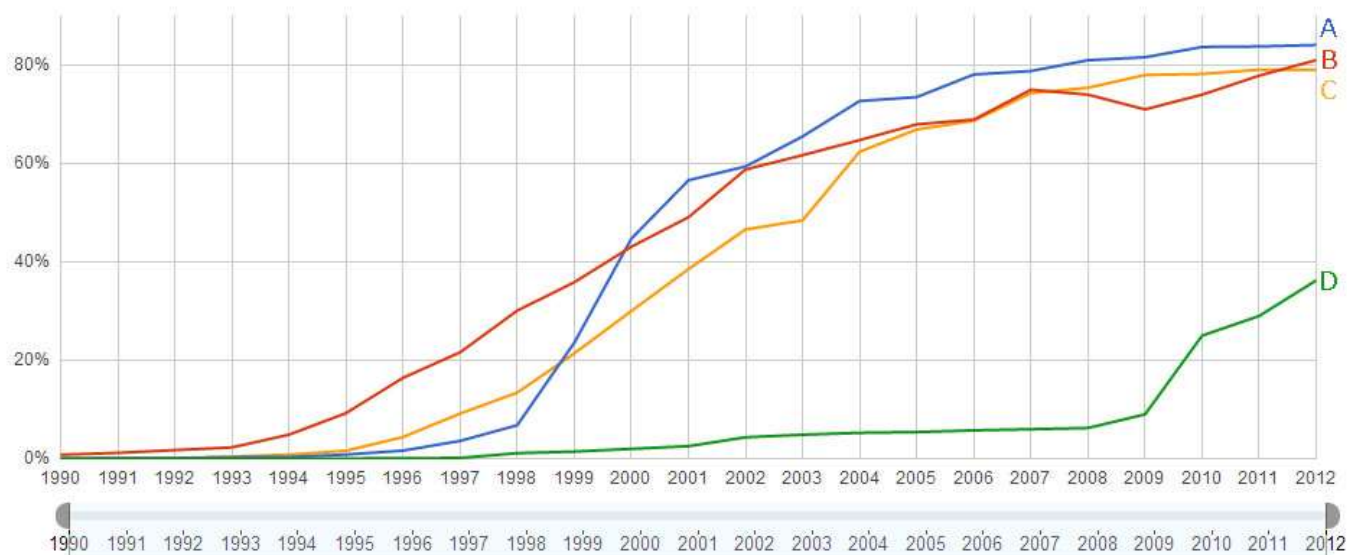
**Directions:** Look at the picture. 30 seconds are given to you. After that, your teacher will give you a cue. Describe the picture. 2 minutes are given to finish the description.

**Definition of the points:**

<b>Point</b>	<b>Description</b>	<b>Definition</b>
<b>0</b>	Needs to study from the basic	No description.
<b>1</b>	Needs much more improvement	Described the picture by giving very few details: the student shows limited vocabulary and grammar knowledge.
<b>2</b>	Needs more improvement	Described the picture mentioning most items in the picture, but using very simple sentences.
<b>3</b>	Good	Described the picture well, in detail, but with some grammatical and pronunciation mistakes.
<b>4</b>	Very Good	Described the picture well, with only a few grammatical mistakes.
<b>5</b>	Excellent	Provided an accurate and grammatically correct description.

**Test 5 | Stating Opinions**✍️ **10 points** 🕒 **7 minutes**

**Directions:** Your teacher will give you 3 questions about the graph below and ask your opinion. State your opinion. Two minutes are given to answer each question.



Data from [World Bank](#) Last updated: Sep 8, 2013

Made this graph with [google labs](#)

**Question 1)** This is the graph showing the percentage of internet users in each country. Each graph shows percentage of internet users of Japan, the Philippines, South Korea or the US. South Korea had a successful and rapid growth of internet usage for a few years, starting late 1990s and surpassed other two countries. Which graph do you think shows South Korea? Give your answer, and give your opinion about how South Korea achieved it.

**Question 2)** Graph D is the Philippines. Describe the trend of this graph, give your opinion on how this graph will change in the future, and explain your answer.

**Question 3)** The internet is an anonymous media or tool. Do you think that the anonymous use of the Internet is good? Give your opinion and explain it.

**Definition of the points:**

<b><i>Point</i></b>	<b>Description</b>	<b>Definition</b>
<b>0</b>	Needs to study from the basic	No answer.
<b>2</b>	Needs much more improvement	Hardly answered.
<b>4</b>	Needs more improvement	Some of questions are answered but there are a lot of mistakes.
<b>6</b>	Good	Most questions are answered but there are some mistakes in the answers.
<b>8</b>	Very Good	All questions are answered but there are a few mistakes.
<b>10</b>	Excellent	All questions are answered perfectly and well explained.



**Result | Your Score** **3-5 minutes**

**Directions:** Your teacher will give you the score. It represents your Engoo English speaking level. If you want to take the review lesson for this speaking test, ask your teacher to do it in your next lesson.

<b>Score</b>	<b>ENGOO LEVEL</b>	<b>Description</b>
<b>8-13</b> points	<b>ENGOO level 4</b>	The student can read with few pronunciation mistakes, good pace and intonation and can communicate using limited vocabulary with some grammatical mistakes.
<b>14-19</b> points	<b>ENGOO level 5</b>	The student can understand sentences and communicate well with few grammatical mistakes.
<b>20-24</b> points	<b>ENGOO level 6</b>	The student can understand text, provide answers and descriptions using grammatically-correct sentences.
<b>25-28</b> points	<b>ENGOO level 7</b>	The student can express their opinion and provide descriptions using a wide range of vocabulary and correct grammar.
<b>29-30</b> points	<b>ENGOO level 8</b>	The student can spontaneously give a clear, detailed answer on a subject and explain a viewpoint on a topical issue.

Thank you for taking this speaking test. Hoping for your further improvement. Good luck!

**Appendix | Time Table** **How to manage your time?**

**Directions:** This speaking test is executed based on the following time table.

<b>Activity</b>	<b>Duration</b>
Test 1	2 minutes
Test 2	5 minutes
Test 3	3 minutes
Test 4	3 minutes
Test 5	7 minutes
Result and simple review	3-5 minutes